

Name: Baldwin Koontz		Grading Quarter: Q1	Week Beginning: Sept. 9
School Year:24/25		Subject: Social Studies	
Monday	Notes:	<p>Objective: I can start researching my character to understand their perspective on events leading up to the American Revolution, recognizing that individuals and groups may have different viewpoints during the same historical period.</p> <p>Lesson Overview: ---Review Chapter 7 Lessons 1-3 We will receive our role cards.</p>	Academic Standards: 5.SP2.1
Tuesday	Notes:	<p>Objective: I can work in groups to discuss my assigned role and prepare my arguments for the town hall meeting, while also creating a Debate Poster that shows my key points and important facts about my topic.</p> <p>Lesson Overview: ---Review Chapter 7 Lessons 1-3 We will research our roles for the meeting.</p>	Academic Standards: 5.SP3.1
Wednesday	Notes:	<p>Objective: I can finalize my Debate Poster and practice my presentation, ensuring that my poster looks great and contains all the important information to share my perspective during the town hall meeting.</p> <p>Lesson Overview: ---Review Chapter 7 Lessons 1-3 Research/Finalize and prepare for activity</p>	Academic Standards: 5.SP4.2
Thur	Notes: Early Release	<p>Objective: I can present my arguments during the town hall meeting, listen to my classmates, ask questions, and share my insights as we discuss the important events that led to the American Revolution</p> <p>Lesson Overview: Final Review of Chapter 7 Lesson 1-3 Begin activity</p>	Academic Standards: 5.SP3.6

Friday	Notes:	Objective: I can reflect on what I learned during the town hall meeting and participate in a gallery walk to see my classmates' Debate Posters and leave comments summarizing the central claims presented. Lesson Overview: Finish activity Extension: Gallery Walk	Academic Standards: 5.SP4.3
	Early Release		